



STILL STUDYING although the summer school session for under-achievers at the Hyde School is almost over. Thirty-four students were enrolled in the session, the first of the new school, and it was described as very successful by faculty and students alike.

Hyde School Nears End of First Session

By JOEL GOLDBERG

The new Hyde School's eight-week summer session comes to an end Friday. The session was designed especially for "under-achievers"; that is, students who have shown a high aptitude for learning, but whose performance in school so far has been disappointing.

The Times spoke recently with several students at the summer session, and their reaction to the school in its first year of existence is enthusiastic. "There is no getting lost in the crowd here," says Jonathan Nolan of Portland. "Everyone feels a part of the school, and is working for the betterment of the school." Nolan has been accepted for admission

to the regular term of the school, and will begin his senior year there in the fall.

There were thirty-four boys enrolled in the summer session. When the fall term begins on September 18, there are expected to be approximately fifty boarding students, and ten day students. The resident students are all boys; the school is open to both boys and girls on a non-residential basis.

According to Joseph W. Gauld, headmaster, it is expected that the number of students each year will be increased by about 35, with an ultimate goal of 235 students. An approximate ratio of four boarding students to one day student will be maintained.

The school is located on the Hyde Estate on High Street, and

thus has a ready-made campus, as well as a certain amount of living and studying accommodations, and a swimming pool. Gauld reports that there are plans to eventually construct a gymnasium, a science building, a field house, and expanded dining facilities, as well as more dormitories.

The rooms which are now being used as living quarters accommodate from one to five students each. The school offers the standard college preparatory curriculum of science, social science, language, and literature. Also, there is a humanities requirement, which includes the study of religion, philosophy, art, and music. Public speaking is also required of all students.

There are now four teachers on the faculty, and this will expand to six in the fall. "One good thing is the closeness of the faculty," says Fred Drake of Bath, a summer student at Hyde who will begin his junior year there in the fall. "The faculty members live right here, and are very close to the students." The school is presently constructing living quarters, on the campus, for teachers.

The Hyde School has its own barbershop, darkroom, and laundry, and weight lifting room. In the fall, the school will participate in interscholastic football, basketball, track and swimming.

The students, on their own initiative, have cleaned up a reflecting pool on the campus, and

repaired a fence and a greenhouse. This indicates, according to Forest Van Zandt of New York City, the pride which the students take in the new school. Van Zandt is completing the summer course, and will begin junior year studies there in the fall.

The school draws from all over the country, with students enrolled from such states as Kentucky, Ohio, and Virginia. Gauld reports that he has applicants from as far away as California.

According to Sumner Hawley, who is assistant headmaster at the school and also teaches English, the summer session has "succeeded very well — not only academically, but in building character."

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